

Child Development Services

Family Guide

Infant Development

Supported Child
Development

Aboriginal Infant and
Supported Child
Development

Afterschool Program



 **inclusion**
langley society
Believing. New Beginnings. Belonging.

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We are grateful for the privilege to be guests on the unceded traditional territories of the q^wa:n̓'ən̓ (Kwantlen), qⁱc'əy' (Katzie), Máthxwi (Matsqui) and Semyome (Semiahmoo) First Nations where we live, learn, work and play.





At Inclusion Langley our purpose is to come alongside families/ caregivers who know their child best. We will work together to enhance your child's development while respecting your individual values and beliefs.

Our Mission

Inclusion Langley Society provides services that improve quality of life for children with developmental or support needs and adults with intellectual disabilities or autism spectrum disorder. We build and strengthen community through information, support and advocacy.

Our Vision

Inspiring a community where we all belong.



Our Core Values

Our Core Values are shared across the organization. We rely on these values to influence and guide our day to day decision-making as well as our advocacy efforts to promote full inclusion and belonging in our community.



Cultural Diversity

**Inclusion Langley
Society acknowledges
and respects the value
of a diverse community.**

This recognition includes gender, race/ethnicity, family status, age, mental/physical abilities, sexual orientation, religious beliefs, socio-economic status and occupational focus. Our mandate is to maintain an environment that is supportive of these elements by promoting inclusion within the organization and the communities we serve.



Welcome Message

Welcome to Inclusion Langley Society's Child Development Services!

We are grateful to have you join our Inclusion Langley family and feel humbled to serve and support the children and families of our community. Regardless if you will be with us short or long term, our services are designed to walk alongside you through your journey.

Our team of experienced professionals have a strong commitment to ensuring the services you receive meet your unique family needs. We look forward to building a relationship with you, your loved ones and your support networks.

Please feel free to connect if you have any questions, concerns or would just like to say, "Hello".

Thank you, Hych'ka Siem

Child Development Services Team
Inclusion Langley Society

"All kids need is a little help, a little hope and someone who believes in them"

- Magic Johnson



What to Expect?

Families in our child development programs will be assigned a consultant who will ensure that your child receives the appropriate services. Based on your child's needs and identified priorities, your child's team may also include therapies from other agencies such as physio, occupational and speech therapies, behavior support or child and youth mental health.

Your consultant will:

Act as a main point of contact for you and your family

Provide services either in home, at playgroup sessions, community childcare settings and/or life skills programs

Help identify your priorities, review your child's progress and set new goals as appropriate by using checklists, assessments or development support plans

Work collaboratively with other team members for suggestions and strategies

Provide support with transitions (*ie: between various programs, childcare settings, kindergarten or moving to another community*)

Assist with training and support for childcare staff, families and/or caregivers

Offer parent education, workshops, events and resources (*ie: cultural kits, lending library etc.*)



Child Development Services

(birth to 19 years of age)

Family Centered Care recognizes that the family:

Knows their child best

Is the most important and constant factor in a child's life

Has the right and responsibility to make choices for their child that will be respected

Will work alongside professionals together as a team

Will receive services that are flexible to meet unique family needs

Is honoured as a whole unit

“While we try to teach children about life, our children teach us what life is all about”

- Angela Schwindt





Inclusion means:

Children of diverse abilities have the right to participate actively in natural settings within their communities

All children belong, are supported and valued

Activities of play, learning and growth happen in a way that allows full participation by every child

Services are provided that support the child in accomplishing the goals established



Working Together – What is Your Role?

Be an active participant in your child's sessions

Share your child's strengths, needs, interests and challenges

Work in partnership with your team in setting goals

Update your child's team with any relevant information

Advise us about family changes that may influence your child's behaviour and/or stress level

Incorporate ideas shared by your team and include them in your daily routines

Ask when you do not understand something

Your Concerns Matter

We will work together to resolve any situations that arise. We encourage you to communicate your concerns with the staff member involved, with confidence that services will not be affected.

If the matter is not resolved to your satisfaction, please speak with the program Supervisor or the Manager of Child Development Services. Inclusion Langley Society will address your concerns within 14 days of notification.

For more information, please go to:
inclusionlangley.com/dispute-resolution/





Code of Ethics

Confidentiality

All services will be provided in a professional and confidential manner

Your child's file is considered confidential

Information from your child's file can be released to other professionals only with signed permission

Files are maintained in fireproof, locked filing cabinets

Electronic records are maintained on password protected computers

You can request a copy of written material sent out on your behalf

You may request to see your file at any time mutually convenient to yourself and to program staff

Duty to Report

Legally, staff must report to the appropriate authorities if any of the following occurs:

Reasonable grounds to indicate a child is in danger, neglected, abused or in need of protection; reportable to the Ministry of Children and Family Development

Court order or subpoena

Individual is known to have a communicable disease listed in the Communicable Diseases Act; reportable to the Department of Health

Individual is known to have a medical condition that may affect the safe operation of a motor vehicle and that individual continues to drive; reportable to Police

Individual's condition or statements indicate that he/she poses serious danger to another individual or to the community; reportable to the Police



“If a child cannot learn in the way we teach, we must teach in a way the child can learn”

- Unknown

How to Refer

A child does not need a diagnosis to access services and participation is voluntary. Programs are funded by the Ministry of Children and Family Development and there is no cost to receive services.

Referrals can be made in person, email, mail, phone and/or fax. Find our contact information at the back of this handbook.

Referral forms can be found on our website inclusionlangley.com.

Referrals can be made by:

Parents/caregiver

Early Childhood Educators

Public Health Nurses

Physicians/Pediatricians

Therapists

Other Medical Professionals

Anyone who has a concern regarding a child's development

Wait Times

Wait times vary between programs. Once your referral is received, a consultant will schedule an intake meeting with you and waitlist details will be discussed. While waiting, there are a variety of ways to stay connected (*ie: phone, email and/or virtual support, playgroups, workshops, etc.*).



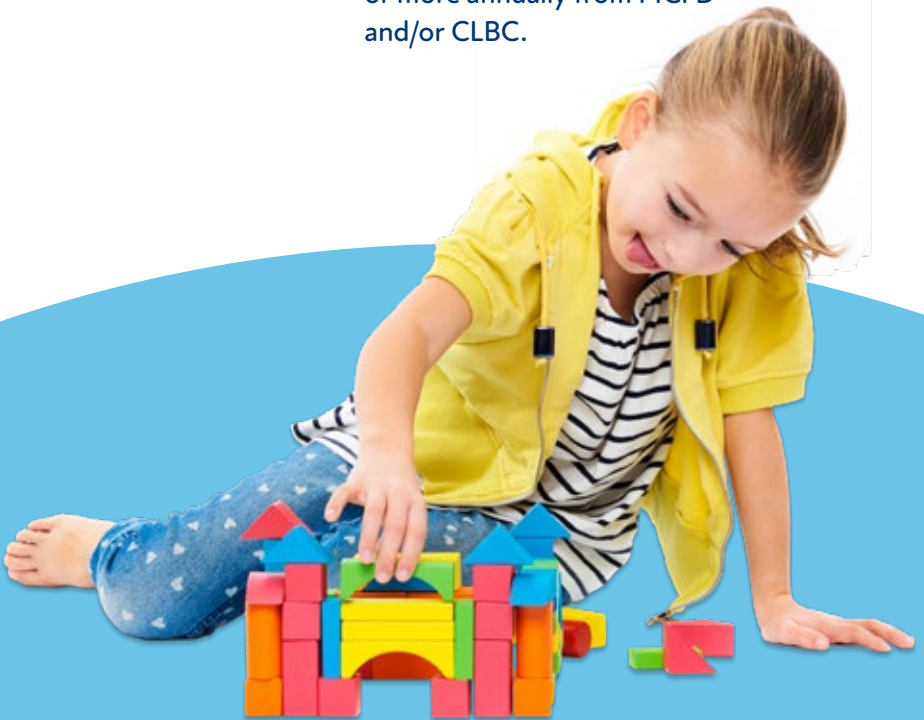
Accreditation



All Inclusion Langley services are internationally accredited by CARF, the Commission for the Accreditation of Rehabilitation Services (CARF).

CARF is a private, non-profit international organization dedicated to the ongoing development and maintenance of standards for quality assurance in the social service sector.

Accreditation is mandatory for all community social service agencies who receive funding of \$500,000 or more annually from MCFD and/or CLBC.



Continuous Improvement

CARF is committed to continuous improvement of its standards, which must be reflected in every organization that receives their accreditation through CARF.

Quality Standards

Conformance to quality standards is a way to identify areas for improvement and growth and help our organization focus on improved service outcomes, satisfaction of the persons served and quality service delivery.

To view CARF reports go to our website:

inclusionlangley.com

To learn more about CARF go to their website: **carf.org**



*“Children are the living
messages we send to a
time we will not see.”*

- John F. Kennedy

Child Development Services

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 Inclusion Langley
Child Development Services

 @ils_connect

 inclusionlangleychilddevelop