



### Believe in yourself as a parent!

No one knows your child better than you. You have been there since their first breath. There is no better advocate for their needs.

#### Contacts

SCD/ASCD Consultant,  
Inclusion Langley Society,  
Child Development Services

[sd35.bc.ca](http://sd35.bc.ca)

[inclusionbc.org](http://inclusionbc.org)



We acknowledge that we are grateful guests on the unceded traditional territories of the Kwantlen, Katzie, Matsqui and Semiahmoo First Nations where we live, learn, work and play.

#### Inclusion Langley Child Development Services

203-5171 221A Street  
Langley, BC V2Y 0A2

Tel 604.534.8611

Fax 604.534.4763

#### Supported Child Development (SCD) Supervisor

Tel 604.534.1155 ext 104

*For families with Indigenous heritage*

#### Aboriginal Supported Child Development (ASCD) Supervisor

Tel 604.534.1155 ext 127

 Inclusion Langley Society

 @ils\_connect

 [inclusionlangley.com](http://inclusionlangley.com)

## Supported Child Development

# Your Child is Heading to Kindergarten...

## Your voice matters!



The school years of childhood are profoundly important: they're the source of lifelong memories.

During this time of learning, growing, sharing, exploring and playing, children discover friends, peers, and other adults who will deeply influence them.

Memories from these years should be wonderful.

IBC Handbook

 **inclusion**  
langley society  
Believing. New Beginnings. Belonging.



## How to Prepare

Building relationships between families and school staff takes time and commitment.

The collaborative school-based team usually includes the following people:



### Second Steps

Write down your thoughts and questions. It helps to write down what you want to talk about. Bring notes.

Invite someone who can take notes for you and help share important information about your child (i.e. partner, friend, relative, therapist, SCD or ASCD Consultant).

## Working Together



### Questions you might ask

- Gradual entry?
- Can we meet the teacher?
- Can we arrange classroom/ school visit before the year begins?
- Outdoor supervision?
- How will the school staff support my child if challenges arise in the classroom?
- What additional resources might be available for my child?  
(i.e. Occupational Therapist, Physiotherapist, Speech Language Pathologist, Counsellors or Child and Youth Care Worker)
- Is there any documentation or forms I need to provide?

## Why Advocate?

### You are your child's voice.

You know their strengths, challenges and interests. Advocating helps to make sure your child has the support to thrive.

*Amanda Morin, 8 Steps to Advocating for Your Child at School*

### First Steps

Register your child in Kindergarten

Contact your child's school, ask to speak to the principal

Schedule an in-person meeting

## Sharing Information

You have watched your child grow and learn.

You have witnessed their successes and challenges.

You have a lot of valuable information to share.

### Information you might share



Toileting and self-care



Likes/dislikes



Health/medical



Daily schedule/transitions



Strengths/needs



Social interactions



Behavior/safety



Academics

